



# THE INTERNATIONAL SCHOOL OF PORT OF SPAIN

CONFIDENCE EXCELLENCE INTEGRITY

## About ISPS

Founded in 1994, the International School of Port of Spain (ISPS) is a private, co-educational day school. It offers a holistic education, in English, using the innovative Middle Years Programme (MYP) curriculum. ISPS is authorized by the International Baccalaureate (IB) to offer the MYP since 2016. ISPS is accredited by The Southern Association of Colleges and Schools (USA) since 1996 and graduates earn a U.S. High School Diploma. Admission to MYP is non-selective.

ISPS families are local nationals or members of the expatriate business and diplomatic communities to Trinidad & Tobago. The IB Middle Years Programme is offered in Grades 6 to 10 and includes students from different nations with approximately 62% local, 11% American, 9% from Latin America and 18% from other countries, including the UK and Canada.

The Middle Years Programme is designed to prepare young people for the changing demands of life in the twenty-first century. MYP students are at an age when they are making the transition from early puberty to mid-adolescence: this is a crucial period of personal, social, physical and intellectual development, of uncertainty and of questioning.

The MYP aims to help students to develop the knowledge, attitudes and skills they need to participate actively and responsibly in a changing and increasingly interrelated world. This means teaching them to become independent learners who can recognize relationships between school subjects and the world outside, and learn to combine relevant knowledge, experience and critical thinking to solve authentic problems. Choice and decision-making encourage ownership of knowledge and behavior.

As in Grades 11 and 12, educational and experiential trips are considered an important part of the curriculum. Community service is required for all students. Sporting events, cultural programs, student government, drama productions and interaction with other local and regional American/International schools are scheduled throughout the year.



## Middle School Profile 2018-2019

### Why offer the Middle Years Programme?

Research shows that students participating in the MYP:

- Build confidence in managing their own learning.
- Learn by doing, connecting the classroom to the larger world.
- Outperform non-IB students in critical academic skills.
- Consistently have greater success in IB Diploma Programme examinations.
- Thrive in positive school cultures where they are engaged and motivated to excel.
- Develop an understanding of global challenges and a commitment to act as responsible citizens

### The Faculty

Many of our teachers hold advanced degrees and/or have experience teaching in international schools worldwide. ISPS teachers have an average of over 20 years of teaching experience. The average class size is 15 students.

### The Curriculum

The MYP curriculum framework comprises eight subject groups, providing a broad and balanced education for early adolescents. They provide a broad, traditional foundation of knowledge, while the teaching activities and strategies used aim to increase the students' awareness of the relationships between the subjects. Students are encouraged to question and evaluate information critically, to seek out and explore the links between subjects, and to develop an awareness of their own place in the world.

At ISPS, we offer English Language Arts, Individuals & Societies (IS), Mathematics, Science, Spanish, Physical & Health Education (PHE) and Design Technology is integrated throughout the Middle Years Programme curriculum. Students also receive year-round instruction in the Arts. We offer Visual Arts and Music.

A unifying thread throughout all MYP subject groups, approaches to learning (ATL) provide the foundation for independent learning and encourage the application of their knowledge and skills in unfamiliar contexts. Developing and applying these social, thinking, research, communication and self management skills helps students learn how to learn.







### The Grading System

The school year consists of 182 instructional days divided into semesters and quarters. Progress in all MYP subjects can be monitored through our online gradebook. Formal reports are issued at the end of each quarter and semester. The MYP assessment criteria offer a rigorous evaluation of a students' academic achievement, while ISPS also reports on students' overall approach to learning skills.

7	28 – 32	Excellent
6	24 – 27	Very Good
5	19 – 23	Good
4	15 – 18	Satisfactory
3	10 – 14	Mediocre
2	6 – 9	Poor
1	1 – 5	Very Poor

### Homeroom Program

This program provides a consistent and caring environment in the Middle School through the organization of a supportive and stable peer group. Through activities and discussion, Homeroom aims to help in each student's academic and personal development, as well as to build the community.

### Standardized Testing

The Middle School uses a standardized testing programme as part of its holistic assessment of student progress and achievement. Students are assessed in Reading, Language and Mathematics using the Measures of Academic Progress (MAP) and in writing using the WrAP ERB.

### Key Personnel

**J. Barney Latham**  
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**Frank Huerta**  
 Middle School/ High School  
 Principal  
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**Suzette Julien**  
 Elementary School Principal  
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**Jackie Fung-Kee-Fung**  
 Director of Admission,  
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### Enrollment

High School	131
Middle School	85
Elementary School	153

### Contact Information

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